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ABSTRACT

Project CLOVER (Computerized Link Offering Variable Educational Records) is a demonstration project designed to increase use of the Migrant Student Record Transfer System (MSRTS). Project CLOVER (1) helps to ensure that schools attended by migrant students have the capability to receive and transmit academic and medical information on students; (2) informs schools and other educational and health organizations serving migrant students about the benefits of the MSRTS computer system; (3) trains appropriate school/agency personnel; (4) provides follow-up assistance and monitoring of areas utilizing the system; (5) conducts evaluations of system use and training; and (6) provides computer services, as negotiated. The booklet outlines responsibilities of MSRTS/CLOVER and explains eligibility for the project and responsibilities of project users. It discusses the four elements of the MSRTS process--enrollment, withdrawal, updating, and inquiry; issues of personnel selection; and training procedures. The booklet explains content and use of Migrant Student Health Records and the Migrant Student Education Records contained on MSRTS/CLOVER and presents samples from the MSRTS Academic Skills Booklets used to code student skills. The use of codes for the medical and educational records is explained. Samples of the Migrant Student Educational Record, Migrant Student Health Record, and Health Data Entry Form are included. (LFL)

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COMPUTER LINK OFFERING VARIABLE EDUCATIONAL RECORDS

A National Diffusion Network Developer/Demonstrator Project

1984

Migrant Student Record Transfer System
Arkansas State Department of Education

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Background

Prior to 1968, there was a lack of continuity in the educational program for migrant children throughout the states. In that year, representatives from 37 states held a conference to discuss this and other problems, including that of transferring educational information about migrant children from one state to another-from one teacher to another.

The Record Transfer Committee, established out of this conference, was charged with two responsibilities: 1) to design an appropriate student record and 2) to design a transferal system. The conference also asked the United States Office of Education to serve as the contracting and monitoring agency for the system.

The first year of full-scale operation for MSRTS was in 1972 and the number of children on the data base that year was 311,371. Since that time, a comprehensive information system that has proven responsive to the needs of both migrant children and the users of the system has been operating out of Little Rock, Arkansas-with satellites in 49 states, Puerto Rico and the District of Columbia. Approximately 750,000 migrant students are being served by the System today.

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A. What is the Migrant Student Record Transfer System?

The Migrant Student Record Transfer System (MSRTS), is a computerized information network which maintains and transfers education and health data from one school to another as migrant children move with their families. The primary purpose of the system is to assist the education and health communities in providing continuity of services for the migrant child.

B. Project CLOVER is. . .

The Computerized Link Offering Variable Educational Records, Project CLOVER, is a Developer/Demonstrator Project sponsored by the MSRTS. It is designed to increase the use of the MSRTS by schools and organizations which already serve migrant students, but may or may not be aware of the services made available by the System.

Project CLOVER helps to ensure that each school attended by a migrant student has the capability to receive and transmit academic and medical information on the student, thus, eliminating the problem of omission of vital information.

. . .How it Works

Project CLOVER informs schools and other education and health organizations which serve migrant students about the benefits of the MSRTS computer system. If an interest in receiving MSRTS service is acknowledged, Project CLOVER will train the appropriate school or agency personnel in the complete MSRTS process. The schools and organizations, once they begin use of the service, are placed on the MSRTS computerized data base and become project "adopters."

. . .Responsibilities of the MSRTS/ CLOVER

A summation of the role Project CLOVER plays in the adoption by a school or organization includes:

1) The training of User/Adopter personnel in the MSRTS/CLOVER process;
2) The provision of educational and medical records, which will include the reading, math, early childhood and oral language skill areas;
3) Provision of training manuals for User/Adopter personnel. (Skills training manuals may be purchased by the adopter from MSRTS);
4) The provision of follow-up assistance and monitoring of areas utilizing the system;
5) Evaluation of training workshops providing adopters with sample models and methods for evaluation of adoptions;
6) Collection of information on adoptions as needed by the National Diffusion Network;
7) Providing management reports to appropriate offices;
8) Provision of computer services as negotiated;
9) Provision of critical data upon request within 24 hours; and
10) Provision of operation procedures for MSRTS/ CLOVER.

C. How to Become a Project CLOVER 'Adopter' — Who is eligible?

Any school, agency or organization with *migrant students enrolled in their program is eligible to receive the services of the Migrant Student Record Transfer System/Computer Link Offering Variable Educational Records.

Schools or organizations already on the MSRTS Data Base, but are "retrained" in the utilization of the system, are also eligible adopters of Project CLOVER.

Project CLOVER informs schools and other education/health organizations which serve migrant students about the benefits of the MSRTS computer system. if an interest in receiving MSRTS services is acknowledged, Project CLOVER will train the appropriate school or agency personnel in the complete MSRTS process. Once the school or organization begin receiving the services and are placed on the MSRTS computerized data base, they become Project CLOVER adopters. A short school indentification code of six letters is then assigned to the adopters by the state's director of migrant education and the CLOVER office.

*To determine the eligibility of a migrant child, the following information must be verified: 1) There must be an adult migrant worker with whom the child moved (or moved to join); 2) The move made must have been across a school district or a state boundary; 3) The move must enable the adult worker (parent or guardian) to obtain temporary or seasonal employment in agriculture or fishing related activities; and 4) The objective of the move, the work activity, must qualify under the migrant program. (See Occupations for Migrant Workers' Manual).

If the child is determined to be a migrant, the MSRTS process may be used to enroll, update, inquire or withdraw the student.

D. What are the responsibilities of the adopters in the implementation of the System?

The success of the MSRTS/CLOVER on a national level depends entirely on the success of each school or agency's implementation of the System.

School administrators and other personnel are directly involved in the day-to-day operation of the CLOver project at the local level.

There are four vital elements of the MSRTS process:

1) **Enrollment:** This is done at the school level by an appointed staff person.

   Through this process, critical data is sent to the User/Adopter within hours of the request (critical data is information which is vital to the migrant child's immediate placement and may be called back to the school within 24 hours). Critical data includes name, sex, birthdate, blood pressure, tuberculin test, urgent health conditions, last school attended and basic skills;

2) **Withdrawal:** This process assists in the tracking of migrant children and serves as a check-point in the enrollment and updating processes. This procedure is usually done by a school staff person or MSRTS employee.

3) **Updating:** Through updating, User/Adopters are provided with current information required to properly administer to the needs of the migrant children;

4) **Inquiry:** In this process specific requests for information on the students' record(s) are made. It also permits User/Adopters to request and obtain answers to specific questions about the child. This can be accomplished by calling the MSRTS Toll-free number (1-800-643-8258).

. . . Personnel Functions at the Local Level

The selection of personnel to work with Project CLOVER at the local level is usually done through needs assessment—by Project CLOVER'S administrative personnel and the local adminstrators. Other times selection is based entirely on the availability of personnel at the local site.

The most likely candidates for Project CLOVER contact people or *certified trainers are:

1) **School superintendents**, whose role may be an indirect one, based on the availability of personnel at the local level. The superintendent is the primary contact person for the school system and is asked for authorization to disseminate materials concerning the project;

2) **School Principals** are more often the persons authorized by the superintendent to communicate with the Project CLOVER office and to make decisions concerning involvement with the project;

3) **School counselors** may be appointed as contact persons or certified trainers for the project, based on their contact with the entire school body, and also based on the fact that the process may be in line with their general duties;

4) **Classroom teachers/teacher's aides,** the fourth possible liaison, are often responsible for all elements of the MSRTS process. Their day-to-day contact with the migrant students is believed to give them a better understanding of the complete process.
   Teachers' aides are especially good candidates based on the amount of time they would have to complete the necessary process for the student(s).

5) **Nurses/health aides** are valuable assets to the process, based on their medical background. Once the basic knowledge of the records is attained, the nurses' contribution in processing the forms would be in-invaluable.

Other personnel may be utilized from time to time depending on availability of the above persons.

. . . A summation of the responsibilities of the adopting school or organization includes:

1) To designate contact person(s) to serve as liaison(s) between the MSRTS and the adopter.

2). To allow time for personnel to attend in-service training.

3) To evaluate the process once it is implemented (through quarterly reports).

4) To provide the MSRTS and/or the National Diffusion Network (NDN) with information on the adoption. (Written reports on quality of service as well as statistical information).

5) To provide facilities and resources to house in-service sessions.

6) To designate medical addresses if different from the contact person.

*Certified trainers are persons designated by Project CLOVER to be responsible for the training of personnel in the MSRTS process, either during a training workshop or during a one-to-one session. Records of the training sites, training dates and training participants should be maintained by the certified trainers for Project CLOVER's annual report.

E. Training

Training is an intricate part of the MSRTS/CLOVER process, and may be done on a regular schedule (MSRTS quarterly workshops; stream conferences; local workshops, etc.) or on an as needed basis.

Persons responsible for training may include MSRTS coordinators, supervisors, adminstrators, certified trainers, data entry operators' supervisors, Health supervisors/administrators, CLOVER administrators and others.

Trainees may include new or veteran migrant education personnel (clerks, aides, data entry operators, health personnel, and administrators).

The training curriculum includes *the MSRTS Education and Health Records, the Data Entry Operators Manual, the MSRTS User's Manual (Health and Education), and the *MSRTS Academic Skills List.

Migrant Student health Record

The purpose of the Migrant Student Health Record (MSHR) is to provide users with a comprehensive medical profile of the client/student. Health information is reported to the MSRTS using diagnostic codes from the International Classification of Diseases (ICD.9CM) and procedure codes from the Current Procedural Terminology (CPT—4) manual.

By using these universal codes, communication between health providers and users is facilitated, and health data is uniformly reported. All information can be entered into the system, without restriction, by any user and will be stored in the MSRTS exactly as it is submitted. However, all the information may not be printed on the Migrant Student Health Record, since each state has a degree of control over the type of medical information it wants to receive.

The medical record keeper (at a site) will automatically receive one copy of the MSHR when a student arrives in the area or enrolls at a school and is reported to the MSRTS. Updated health records may be requested at any time, but the data entry specialist must have the child's last name, first name middle initial and student indentification number.

Migrant Student Education Record

The Migrant Student Educational Record is comprised of student identifying data and academic information entered on the MSRTS. The purpose of the Educational Record is to provide users with a comprehensive educational profile for each student. Additionally, limited medical information may also appear on the record if a health condition exists which may affect the student's academic performance. This record can be used as an input document to enter additional information or alter data previously entered.

*Skills

The national academic skills lists provide educators with an easily read, quickly decoded index of skills which the student has mastered or is working on in the major teaching fields of Reading, Math, Early Childhood and Oral Language. The MSRTS Skills are not a prescription, curriculum or evaluation tool. The skills have been grouped into areas of emphasis to enhance communication between teachers and to expedite program planning. The following pages consist of samples from the MSRTS Academic Skills Booklets.

Reading

10-Readiness: Informal, sequenced activities prerequisite to reading.

020 Visual Discrimination: Skill in distinguishing word forms.

02001 Identifies (1) shapes, (2) colors, (3) objects, (4) letters.

02002 Indentifies likeness/differences in (1) shapes, (2) colors, (3) objects, (4) letters.

02003 Copies (1) shapes, (2) upper/lower case letters, (3) words.

02004 Matches letter/name/symbol in a word.

040 Visual Memory: The amount remembered after seeing.

04001 Places forms on a board, 2-4 piece puzzle.

04002 Indentifies (1) missing parts, (2) pictures, (3) letters.

04003 Reproduces from memory (1) shapes, (2) pictures, (3) letters.

04004 Indentifies missing objects from more than 5.

Oral Language

10-Oral Directions: Performing a task from oral instructions.

020 Simple: One step.
_____ Follow a one-step oral instruction.
(sit down/stand up)

040 Complex: Two or more steps.
_____ Follow two or more step oral instructions.
(Go to the desk and bring me the pencil).

Early Childhood

PG01 Lifts Head Briefly When On Stomach

When placed on stomach, the infant can lift head an inch or two from the surface of the crib or table for a few seconds.

PG02 Turns Head To Avoid Annoyances

The infant can turn head to avoid an annoying sound or disturbing object.

PG03 Rolls Part Way To Side From Back

When placed on back, the infant can roll onto one side.

Math

SUBTOPICS

070 Numerals and Associated Word Names

GIVEN		THE STUDENT	EXAMPLE
07001	A. The numerals 0—9	Names the numerals	3 (three)
	B. Word names 'zero" to "nine"	Identifies the numerals corresponding to the word names	0 (zero)
07002	A. The numerals 10, 20, 30, . . . 100	Names the numerals	40 (forty)
	B. Word names "ten", "twenty",	Identifies the numerals corresponding to the word names	70 (seventy)

Gabriela Espino is one of hundreds of children of migrant workers who attend school in the summer. Here, she works with an Abbacus-like device during math class.

J.201 APPROD

SEE E-H LINKAGE

DATE 05/28/82 **1** MIGRANT STUDENT EDUCATIONAL RECORD PAGE 1 OF 3 STUDENT ID 00123459 BCD

SMITH, JOHN J. 00123459 BCD

BIRTH DATA **2**

SEX = M
DOB = 10/21/64 CITY : SALEM
VER = B COUNTY : SALINE
AGE = 17 STATE : WA
MULTIPLE BIRTHS = 2 COUNTRY:

TERMINATION **3**
TYPE:
DATE:

F.L.Q.: 09/25/81 (TXBVXX) **4**

PARENT DATA **5**

LEGAL PARENTS:
SMITH, JOE
SMITH, MARY

CURRENT PARENTS:
SMITH, JOE
SMITH, MARY

HOME BASE **6**
1212 EAST AVENUE
EAST LANSING
MI 12345-6789

CURRENT RESIDENCE **7**
1099 WEST STREET
GUM SPRINGS
AR 72012-6565

LAST QUALIFYING MOVE: 11/21/81 END OF ELIGIBILITY: 11/21/87
MOVED FROM: ALVIN, TX, ____
MOVED TO: MOUNTAIN PINE, AR, ____ **8**

SCHOOL HISTORY DATA **9**

CURRENT SCHOOL: MOUNTAIN PINE HIGH SCHOOL ID:ARBBGD
MED.RECORD ADDRESSEE: SCHOOL NURSE

PREVIOUS SCHOOL: ALVIN JR. HIGH SCHOOL ID:TXBVXX (SH:AB)
STREET ADDRESS: P.O. BOX 817
CITY: ALVIN
STATE: TX ZIP: 77055-0123 PHONE: 713-339-2345

SH	SCHL ID ST	SCHL ID SCHL	DATE RES.	DATE ENROLL	DATE WITHDR	DAYS ENR	DAYS PRS	DAYS %	GR LV	MS	ET
AA	ID	BBCX	01/11/81	02/11/81	06/09/81	78	60	77	9	1	9
AB	TX	BVXX	09/01/81	09/11/81	11/22/81	50	50	100	9	1	
AC	AR	OBLC	11/22/81							1	
AD	AR	BBGD	11/22/81	11/25/81					10	1	

EDUCATION-HEALTH LINKAGE **10**

E-H #	MESSAGE:
7	CONSULT MEDICAL PERSONNEL REGARDING MEDICATIONS, DIETARY RESTRICTION AND BATHROOM PRIVILEGES.
118	ASTIGMATISM - MIGHT NEED CLASSROOM PLACEMENT.

CONTACT:
FINDLAY MIGRANT HEALTH SVC
125 E. PEARL ST
FINDLAY
OH 45840-4567
PH: 419-334-8949

SECONDARY CREDIT DATA

15 MINIMUM GRADUATION REQUIREMENTS OF DESIGNATED HIGH SCHOOL FOR PROJECTED GRADUATION IN 1984

MINICO HIGH SCHOOL IDBBCY RT. 2 RUPERT, ID 83350 PH: 208-436-4721
CONTACT: JANE JONES, COUNSELOR PH: 208-425-4321

REQUIRED SUBJECT	GRADES TAUGHT	NO. TERMS REQ'D	TYPE OF TERM	MIN. NO. CLOCK HRS. PER TERM	EXPLANATION
ENGLISH	9-12	7	SEM	70	INCLUDES 1 SEM. COMPOSITION, TAKEN IN FINAL 2 YRS.
MATHEMATICS	9-12	4	SEM	70	
SCIENCE	9	2	SEM	70	
LAB SCIENCE	10-12	2	SEM	75	LAB CLASSES MUST HAVE MIN. 75 CLOCK HRS INSTRUCTION PER SEMESTER.
CONSUMER ECON.	12	1	SEM	70	
P E	9	2	SEM	70	
U S HISTORY	11	2	SEM	70	
U S GOVERNMENT	12	2	SEM	70	
HEALTH	9	1	SEM	70	
ELECTIVES	9-12	12	SEM	70	
TOTAL		35	SEM		THESE REQUIREMENTS ARE EFFECTIVE BEGINNING WITH THE GRADUATING CLASS OF 1991.

PROFICIENCY TEST: IDAHO ADMINISTERS A STATE PROFICIENCY TEST.
MINICO HIGH SCHOOL ADMINISTERS A SCHOOL/DISTRICT PROFICIENCY TEST.

16 CLASS SCHEDULE FROM MOST RECENT REPORTING SCHOOL

SUBJECT	COURSE TITLE	SH	COURSE GRADE LEVEL	PARTIAL WORK % CR.	PARTIAL WORK CLOCK HRS IN CLASS	CREDIT EARNED CR	CREDIT EARNED NO. OF TERMS	TYPE OF TERM	TERM	YR
ENGLISH	ENGLISH COMP.	AD	10	81%	52		.8	SEM	FALL	81
LAB SCIENCE	CHEMISTRY	AD	10	77%	52		.8	SEM	FALL	81
MATHEMATICS	ADVANCED ALG.	AD	10	74%	52		.8	SEM	FALL	81
U S HISTORY	U S HISTORY	AD	10	91%	52		.8	SEM	FALL	81
BUSINESS	ACCOUNTING	AD	10	83%	52		.8	SEM	FALL	81
FOREIGN LANG.	SPANISH II	AD	10	69%	52		.8	SEM	FALL	81

MOST RECENT REPORTING SCHOOL:
MOUNTAIN PINE HIGH
MOUNTAIN PINE
AR 72016-4545
PH: 501-371-2597

CONTACT: DON SMITH, PRINCIPAL
PH: 501-372-2287

FIGURE 3.2.1 **WORKING DRAFT**

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ARBBGD

DATE		PAGE	STUDENT ID
05/28/82	MIGRANT STUDENT EDUCATIONAL RECORD	2 OF 3	00123459 BCD

SMITH, JOHN J.

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SECONDARY CREDIT ACCRUAL

SUBJECT	COURSE TITLE	SH	PARTIAL WORK % GR.	PARTIAL WORK CLOCK HRS IN CLASS	CREDIT GRANTED GR	CREDIT GRANTED NO. OF TERMS	TYPE OF TERM	TERM	YR	SCHOOL NAME *	TELEPHONE
ENGLISH	AMERICAN LIT.	AA			C	1	SEM	SPR	81	W. MINICO JR. HIGH	208-438-5018
	ENGLISH I	AB	73%	26			SEM	FALL	81	ALVIN JR HIGH	713-339-2345
MATHEMATICS	ALGEBRA I	AA			B-	1	SEM	SPR	81	W. MINICO JR. HIGH	208-438-5018
	ALGEBRA I	AB	73%	25			SEM	FALL	81	ALVIN JR. HIGH	713-339-2345
SCIENCE	GENERAL SCIENCE	AA			A	1	SEM	SPR	81	W. MINICO JR. HIGH	208-438-5018
	PHYSICAL SCI.	AB	87%	25			SEM	FALL	81	ALVIN JR. HIGH	713-339-2345
P E	P E	AA			A	1	SEM	SPR	81	W. MINICO JR. HIGH	208-438-5018
	LIFE SPORT	AB	85%	26			SEM	FALL	81	ALVIN JR. HIGH	713-339-2345
HOME ECONOMICS	HOME ECONOMICS	AA			C	1	SEM	SPR	81	W. MINICO JR. HIGH	208-438-5018
	HOME ECONOMICS	AB	73%	26			SEM	FALL	81	ALVIN JR. HIGH	713-339-2345
TYPING	TYPING	AA			D	1	SEM	SPR	81	W. MINICO JR. HIGH	208-438-5018
BUSINESS	BUSINESS I	AB	38%	25			SEM	FALL	81	ALVIN JR. HIGH	713-339-2345

SCHOOL ADDRESS(ES) (ALPHABETICAL):

ALVIN JR. HIGH	P.O. BOX 817	ALVIN	TX 77055-0123
W. MINICO JR. HIGH	RT. 2 BOX 10	PAUL	ID 83347-0000

18

SECONDARY CREDIT REPORTING FORM

SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	PARTIAL WORK % GRADE	PARTIAL WORK CLOCK HRS IN CLASS	CREDIT GRANTED FINAL GRADE	CREDIT GRANTED NO. OF TERMS	CREDIT GRANTED CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR

INITIAL ENTRY OR CHANGE OF DESIGNATED HIGH SCHOOL

SCHOOL ID	SCHOOL NAME	CITY	STATE	YEAR OF GRADUATION

EDUCATIONAL SKILLS

MATH SKILLS MASTERED (MOST RECENTLY REPORTED) 11

CODE	SUBTOPIC OR SKILL	DATE	SH
13001A	THE OPERATION SIGN FOR SUBTRACTION - NAMES THE SIGN	05/10/81	AA
13001B	THE NAMES "MINUS" AND "DIFFERENCE" - IDENTIFIES THE MINUS SIGN AND THE DIFFERENCE	05/15/81	AA
13301A	A SUBTRACTION PROBLEM IN VERTICAL FORM - IDENTIFIES AN EQUIVALENT NUMBER SENTENCE	10/20/81	AB

MATH SKILLS UNDER STUDY

CODE	SUBTOPIC OR SKILL	DATE	SH
13301B	A SUBTRACTION NUMBER SENTENCE IN HORIZONTAL FORM - IDENTIFIES THE CORRESPONDING SUBTRACTION PROBLEM IN VERTICAL FORM		AB

INPUT AREA

REPORT WHEN MASTERED

CODE	DATE

SKILLS UNDER STUDY

CODE

READING SKILLS UNDER STUDY 12

CODE	SUBTOPIC OR SKILL	INSTR. LEVEL	SH
60	LONG	7	AB
2002	REARRANGE RELATED WORDS TO MAKE A SENTENCE	7	AB
8002	FOLLOW MULTIPLE SEQUENTIAL DIRECTIONS	8	AB
3501	ORGANICE LAS LAMINAS RELACIONADAS	8	AA

SKILLS UNDER STUDY

CODE	INSTR. LEVEL

FIGURE 3.2.2 **DRAFT**

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DATE 05/28/82 | MIGRANT STUDENT EDUCATIONAL RECORD | PAGE 3 OF 3 | STUDENT ID 00123459 BCD | SMITH, JOHN J.

EDUCATIONAL SKILLS (CONT.)

ORAL LANGUAGE SKILLS UNDER STUDY

13

CODE	LANG.	SUBTOPIC	SH
220	ENGL	DESCRIBING: DEPICT VERBALLY AN OBJECT, ACTION, OR RELATIONSHIP	AD
560	ENGL	CONJUNCTIONS: WORDS THAT JOIN OR LINK OTHER WORDS, PHRASES, OR SENTENCES	AB
340	SPAN	REDICIENDO: REPETIR INFORMACION DIDO	AA

(INPUT AREA)
SKILLS UNDER STUDY

CODE	LANGUAGE

14-EC

SUPPORTIVE DATA

CURRENT SUPPLEMENTAL PROGRAMS

19

NAME	CODE	DATE START	DATE END	HRS CUR
TUTORIAL SECONDARY	5	11/30/81		15
WORK-STUDY	10	11/25/81	12/23/81	20
GED/HEP	11	11/25/81		15

PREVIOUS SUPPLEMENTAL PROGRAMS

20

NAME	CODE	DATE START	DATE END	HOURS LAST	HOURS CUM	SH
CAREER EDUCATION	8	02/01/81	06/09/81	20	20	AA
WORK-STUDY	10	10/21/81	11/22/81	30	80	AB
GED/HEP	11	10/01/81	11/22/81	25	70	AB

LANGUAGE(S) FOR INSTRUCTION

21

LANGUAGE	ASSESSMENT DATES FORMAL	INFORMAL	SH
ENGLISH	11/25/81		AD
SPANISH		11/25/81	AD

SPECIAL TALENT

22

DATE	NAME	SH
09/15/81	XXXXXXXXXXXXXXXXXX	AB
11/25/81	ZZZZZZZZZZZZ	AD

TEST DATA

23

NAME	CODE	FORM	LVL	SCORE	T	DATE ADMIN.	H	SH
MICH MID CITIES PROJECT MATH	59600	3	M	108,-103,-100,-85, +122	C	10/01/81	H	AB
CTBS - READING	101	S	1	4.8	G	11/02/81	H	AB

SPECIAL EDUCATION CONTACT DATA

24

CONTACT:
JANE DOE
FINDLAY CITY
1100 BROAD STREET
FINDLAY
OH 45840-0123
PH: 419-332-5139 (07/01/81)

FIGURE 3.2.3 **DRAFT**

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0000001 PACBDD 0001

DATE 08/02/81

M I G R A N T S T U D E N T H E A L T H R E C O R D

PAGE 1 OF 3 STUDENT ID 10000000 XYZ

DOE, JOHN L

BIRTH DATA 1

SEX = M
DOB = 03/02/69
VER = B
AGE = 12
MB = 2

PLACE OF BIRTH
WESTSIDE HOSPITAL
P.O. BOX 1244
CLEWISTON
FL 12345-0000
COUNTY : HILLSBORO

LEGAL PARENTS
DOE, JOSE
DOE, MARIA

CURRENT PARENTS
DOE, JOSE
DOE, MARIA

HOME BASE
1212 EAST 1ST STREET
CLEWISTON
FL 12345-0000

CURRENT RESIDENCE
2314 MAPLE LANE
BLOOMSBURG
PA 17815-0000

RECENT HEALTH PROVIDERS 2

ID: MDXWRN DATE: 07/20/81
MARION STATION MIG. CLINIC
401 EAST 8TH STREET
MARION STATION
MD 54361-0000
PH: 502-678-4200

ID: SCTXBB DATE: 06/11/81
NORTHWEST MEDICAL CENTER
542 WEST 6TH STREET
COLUMBIA
SC 98765-0000
PH: 817-875-6800

ID: FLBBCD DATE: 04/06/81
CLEWISTON MIGRANT CLINIC
501 BEALE STREET
CLEWISTON
FL 12345-0000
PH: 503-626-1211

CURRENT SCHOOL
ID: PACBDD ENRL: 08/01/81
CENTRAL JUNIOR HIGH
EAST 8TH STREET
BLOOMSBURG
PA 17815-0000
MIGRANT STATUS: 1

PROBLEM LIST 3

ICD GROUP	CONDITION	PROB FREQ	EARLIEST INCIDENCE PROV	ENC #	DATE	LATEST INCIDENCE PROV	ENC #	DATE
	CHRONIC							
493	ASTHMA	1				FLBBCD	134979	04/01/81
475	PERITONSILLAR ABSCESS	2	FLBBCD	379429	03/05/78	SCTXBB	796049	06/11/81
	ACUTE							
034	STREPTOCOCCAL SORE THROAT AND SCARLET FEVER	1				MDXWRN	796049	07/20/81

PATIENT HISTORY 4

V12 PERSONAL HISTORY OF CERTAIN OTHER DISEASES
06/01/81 ENC - 127659 - REPORTED FOR SCTXBB BY SCBRPC
ICD - V12.6 - DISEASES OF RESPIRATORY SYSTEM
OUTCOME - YES - INDICATED A PERSONAL HISTORY OF THIS CONDITION

V14 PERSONAL HISTORY OF ALLERGY TO MEDICINAL AGENTS
06/01/81 ENC - 127659 - REPORTED FOR SCTXBB BY SCBRPC
ICD - V14.0 - PERSONAL HISTORY OF ALLERGY TO PENICILLIN
OUTCOME - YES - INDICATED A PERSONAL HISTORY OF THIS CONDITION

FAMILY HISTORY 5

V17 FAMILY HISTORY OF CERTAIN CHRONIC DISABLING DISEASES
06/01/81 ENC - 127659 - REPORTED FOR SCTXBB BY SCBRPC
ICD - V17.41 - HYPERTENSION
OUTCOME - NO - INDICATED NO FAMILY HISTORY OF THIS CONDITION

V18 FAMILY HISTORY OF CERTAIN OTHER SPECIFIC CONDITIONS
06/01/81 ENC - 127659 - REPORTED FOR SCTXBB BY SCBRPC
ICD - V18.0 - DIABETES MELLITUS
OUTCOME - YES - INDICATED A FAMILY HISTORY OF THIS CONDITION

SCREENING DATA AND LABS 6

V72 SPECIAL INVESTIGATIONS AND EXAMINATIONS
06/01/81 ENC - 127659 - REPORTED FOR SCTXBB BY SCBRPC
ICD - V72.42 - HEIGHT
CPT - 93751 - INITIAL HISTORY AND EXAMINATION (AGE 22 THROUGH 17 YEARS)
OUTCOME - NORMAL - 58 INCHES
ICD - V72.41 - WEIGHT
CPT - 93751 - INITIAL HISTORY AND EXAMINATION (AGE 22 THROUGH 17 YEARS)
OUTCOME - NORMAL - 93 LBS

07/10/81 ENC - 134561 - REPORTED FOR MDXWRN BY MDXWRN
ICD - V72.0 - DENTAL EXAMINATION
CPT - 00100 - DENTAL EXAMINATION - ORAL
OUTCOME - NORMAL

*****SCREENING DATA AND LABS CONTINUED NEXT PAGE*****

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SCREENING DATA AND LABS*****CONTINUED*****

V81 SPECIAL SCREENING FOR CARDIOVASCULAR, RESPIRATORY, AND GENITOURINARY DISEASE
06/01/81 ENC - 127659 - REPORTED FOR SCTXBB BY SCBRRC
ICD - V81.1 - BLOOD PRESSURE
CPT - 90751 - INITIAL HISTORY AND EXAMINATION (AGE 12 THROUGH 17 YEARS)
OUTCOME - NORMAL - 106/66
ICD - V81.51 - URINALYSIS
CPT - 81002 - URINALYSIS, DIPSTICK
OUTCOME - NORMAL

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IMMUNIZATION DATA

V04 NEED FOR PROPHYLACTIC VACCINATION AND INOCULATION AGAINST CERTAIN VIRAL DISEASES
ICD - V04.01 - POLIO ORAL
06/10/70 ENC - 123451 - REPORTED BY FLBBCD ON 08/02/75
08/23/70 ENC - 123451 - REPORTED BY FLBBCD ON 08/02/75
11/10/71 ENC - 123451 - REPORTED BY FLBBCD ON 08/02/75
08/02/75 ENC - 123451 - REPORTED FOR FLBBCD BY FLBBCD ON 08/02/75

V06 NEED FOR PROPHYLACTIC VACCINATION AND INOCULATION AGAINST COMBINATIONS OF DISEASES
ICD - V06.1 - DIPHTHERIA-TETANUS-PERTUSSIS COMBINED (DTP)
06/10/70 ENC - 123451 - REPORTED BY FLBBCD ON 08/02/75
08/23/70 ENC - 123451 - REPORTED BY FLBBCD ON 08/02/75
10/31/71 ENC - 123451 - REPORTED BY FLBBCD ON 08/02/75
11/10/71 ENC - 123451 - REPORTED BY FLBBCD ON 08/02/75
08/02/75 ENC - 123451 - REPORTED FOR FLBBCD BY FLBBCD ON 08/02/75

ICD - V06.4 - MEASLES-MUMPS-RUBELLA (MMR)
07/01/71 ENC - 123451 - REPORTED BY FLBBCD ON 08/02/75

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LISTING OF HEALTH PROBLEMS BY PROBLEM TYPE AND ENCOUNTER DATE

UNRESOLVED CHRONIC

475 PERITONSILLAR ABSCESS
03/05/78 ENC - 379429 - REPORTED FOR FLBBCD BY FLBBCD **RESOLVED**
ICD - 475 - PERITONSILLAR ABSCESS
CPT - 42700 - INCISION AND DRAINAGE ABSCESS, PERITONSILLAR
OUTCOME - NORMAL
RX - TRIOMYCIN

06/11/81 ENC - 796049 - REPORTED FOR SCTXBB BY SCBRRC
ICD - 475 - PERITONSILLAR ABSCESS
CPT - 42700 - INCISION AND DRAINAGE ABSCESS, PERITONSILLAR
OUTCOME - NORMAL
CPT - 42720 - RETROPHARYNGEAL OR PARAPHARYNGEAL - INTRAORAL APPROACH
OUTCOME - NORMAL
RX - TRIOMYCIN

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493 ASTHMA
04/01/81 ENC - 134979 - REPORTED FOR FLBBCD BY FLBBCD
ICD - 493.1 - INTRINSIC ASTHMA
CPT - 31620 - BRONCHOSCOPY-DIAGNOSTIC - RIGID BRONSCHOSCOPE
OUTCOME - ABNORMAL
RX - DEXTROMETHORPHAN

UNRESOLVED ACUTE

034 STREPTOCOCCAL SORE THROAT AND SCARLET FEVER
07/20/81 ENC - 796049 - REPORTED FOR MDXMMN BY MDXMMN
ICD - 034.0 - STREPTOCOCCAL SORE THROAT
CPT - 87060 - THROAT CULTURE
OUTCOME - ABNORMAL - FOLLOWUP 08/01/81
RX - AMPICILLIN

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*****LISTING OF HEALTH PROBLEMS BY PROBLEM TYPE AND ENCOUNTER DATE CONTINUED NEXT PAGE*****

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LISTING OF HEALTH PROBLEMS BY PROBLEM TYPE AND ENCOUNTER DATE*****CONTINUED*****

DOE, JOHN L 10000000 XYZ

RESOLVED

474 CHRONIC DISEASE OF TONSILS AND ADENOIDS

04/06/76	ENC - 987659	- REPORTED FOR FLEBCD BY FLBBCD
	ICD - 474.0	- CHRONIC TONSILLITIS
	CPT - 90010	- NEW PATIENT - LIMITED SERVICE
	OUTCOME	- ABNORMAL - FOLLOWUP ON 04/21/76
	RX	- ERYTHOMYCIN
04/21/76	ENC - 674314	- REPORTED FOR FLBBCD BY FLBBCD **RESOLVED**
	ICD - 474.0	- CHRONIC TONSILLITIS
	CPT - 90050	- ESTABLISHED PATIENT - LIMITED SERVICE
	OUTCOME	- NORMAL

692 CONTACT DERMATITIS AND OTHER ECZEMA

05/05/77	ENC - 621349	- REPORTED FOR FLBBCD BY FLBBCD **RESOLVED**
	ICD - 692.6	- DERMATITIS DUE TO PLANTS
	CPT - 90050	- ESTABLISHED PATIENT - LIMITED SERVICE
	OUTCOME	- NORMAL
	RX	- CALAMINE LOTION
	RX	- BENADRYL CAPSULES

HEALTH DATA ENTRY FORM

___ ADD A NEW ENCOUNTER
___ CORRECT EXISTING ENCOUNTER

1 & 2

PROVIDER ID: _____ STUDENT NO.: _____ DATE OF BIRTH: _____ SEX: ___
REPORTER ID: _____ CLIENT NAME: (LAST) _____ (FIRST) _____ (MI) ___
DATE OF ENC: _____ LEGAL PARENT: (LAST) _____ (FIRST) _____
ENCOUNTER #: _____ (LAST) _____ (FIRST) _____

PATIENT HISTORY 4		YES/NO
V10	MALIGNANT NEOPLASM	___
V12.01	MEASLES	___
V12.02	RUBELLA	___
V12833	MUMPS	___
V12.04	CHICKEN POX	___
V12.05	WHOOPING COUGH	___
V12.06	TB	___
V12.21	DIABETES	___
V12.3	DS BL & ORGANS	___
V12.4	DS NS & ORGANS	___
V12.41	EPILEPSY	___
V12.5	DS CIR SYSTEM	___
V12.51	RHEUMATIC FEVER	___
V12.6	DS RESP SYSTEM	___
V12.7	DS DIGESTIVE SYSTEM	___
V13.0	DS URINARY	___
V14	ALLERGY MED AGENT	___
V15.0	ALLERGY OTHER AGENT	___
____	_____	___
____	_____	___
____	_____	___

FAMILY HISTORY 5		
V16	MALIGNANT NEOPLASM	___
V17.1	STROKE	___
V17.2	DS OF NERVOUS SYS	___
V17.21	EPILEPSY	___
V17.3	ISCHEMIC HEART DS	___
V17.4	OTHER CARDIOVAS DS	___
V17.41	HYPERTENSION	___
V17.6	DS OF RESP SYSTEM	___
V17.7	ARTHRITIS	___
V17.8	DIABETES MELLITUS	___
V17.6	KIDNEY DS	___
V17.9	ALLERGIC DISORDER	___
____	_____	___
____	_____	___
____	_____	___

IMMUNIZATION 7		ADMIN. DATE	BATCH #	HISTORY OF PREVIOUS ADMIN. DATE	DATE	DATE
V03.1	TYPHOID-PARATYP	____	____	____	____	____
V03.2	TUBERCULOSIS (BCG)	____	____	____	____	____
V03.6	PERTUSSIS ALONE	____	____	____	____	____
V03.7	TETANUS TOX. ALONE	____	____	____	____	____
V04.01	POLIO ORAL	____	____	____	____	____
V04.02	POLIO IMMUNIZATION	____	____	____	____	____
V04.1	SMALLPOX	____	____	____	____	____
V04.2	MEASLES ALONE	____	____	____	____	____
V04.3	RUBELLA ALONE	____	____	____	____	____
V04.6	MUMPS ALONE	____	____	____	____	____
V04.8	INFLUENZA	____	____	____	____	____
V06.1	DTP	____	____	____	____	____
V06.12	Td	____	____	____	____	____
V06.4	MMR	____	____	____	____	____
____	_____	____	____	____	____	____
____	_____	____	____	____	____	____
____	_____	____	____	____	____	____

SCREENS / LABS 6			CHK	A/N/U	OUTCOME
V20.2	____	HLTH EXAM (PRESCHOOL)	___	___	_____
V70.5	____	HLTH EXAM (SCHOOL AGE)	___	___	_____
V72.0	90760	GEN.VISION EXAM	___	___	_____
V72.1	90760	GEN.HEARING EXAM	___	___	_____
V72.2	00100	DENTAL EXAM (ORAL)	___	___	_____
V72.2	01120	DENTAL EXAM (PROPHYL.)	___	___	_____
V72.2	01230	DENTAL EXAM (FLUORIDE)	___	___	_____
V72.80	90760	HEIGHT	___	___	_____(CM) _____(IN)
V72.81	90760	WEIGHT	___	___	_____(KG) _____(LBS)
V71.2	71000	TB XRAY	___	___	_____
V74.1	65530	TB SKIN (INTRADERMAL)	___	___	(WHEALSIZE - MM)_____
V74.1	86585	TB SKIN (TINE)	___	___	_____
V78.0	85014	HEMATOCRIT	___	___	_____
V78.0	85018	HEMOGLOBIN	___	___	_____
V78.2	83020	SICKLE TEST	___	___	_____
V81.1	90760	BLOOD PRESSURE	___	___	_____/_____
V81.51	81002	URINALYSIS (DIPSTICK)	___	___	_____
V82.81	90760	SCOLIOSIS	___	___	_____
____	____	_____	___	___	_____
____	____	_____	___	___	_____
____	____	_____	___	___	_____

HEALTH PROBLEMS 3 & 3

PRIMARY ICD	CODE	TYPE	STATUS	DX CODES				CPT	A/N/U	OUTCOME	RX OR BATCH #
___	_____	___	___	____	____	____	____	____	___	_____	_____
___	_____	___	___	____	____	____	____	____	___	_____	_____
___	_____	___	___	____	____	____	____	____	___	_____	_____
___	_____	___	___	____	____	____	____	____	___	_____	_____
___	_____	___	___	____	____	____	____	____	___	_____	_____
___	_____	___	___	____	____	____	____	____	___	_____	_____